

# Year 5 Curriculum Newsletter

## Term 4 Update

Dear Mums, Dads & Carers

We are back with another exciting term of learning taking place. Your child will be covering the following areas of the curriculum this term:

Experience Title	<i>A Victorian Scandal</i>
English – Reading	The Speckled Band – The Sherlock Holmes Children's Collection by Stephanie Baudet The Highwayman
English – Writing	Descriptive writing: setting: Stoke Moran Alternative ending for The Speckled Band Poetry inspired by The Highwayman
Maths	Decimals & Percentage Perimeter and area Statistics
History	History: What does the census tell us about our local area?
Art / DT	DT: Making a pop-up book
PSHE	Wellbeing
RE	Why doesn't Christianity always look the same?
Music	Clarinet
French	French numbers, calendars and birthdays
PE	Outdoor: Basketball Indoor: Dance & Swimming
Computing	Online Safety & 3D Modelling

## Homework focus:

- **Reading** – at least 3 x per week recorded in your child's Reading Record book. If your child records 5 x reading per week, they will receive a super ticket!
- **Spellings** – please see activities on Spelling Shed.
- **Times Tables** – log on to TTRockstars to learn your latest times table challenge!

Each week your class teacher will share on Class Dojo what homework is set for English and Maths. Remember it is set every Friday and due in on the following Wednesday! Do not forget that your child should be coming home with two reading books: a reading book for pleasure and a reading book for learning. Reading Records are checked by staff on a regular basis to ensure that children understand the importance we place upon reading at Joydens Wood Junior School. Reading records should be handed in every **Friday**. Your child should be accessing Times Tables Rockstars to support their number knowledge. Being able to recall multiplication facts is an important skill. Children should be regularly practising their times tables on TTRockstars as this is a fun way to practice them in short bursts! Log ins to this website can be found in your child's Math's homework book. Spelling will be sent home so you can check how your child has done. Your child will get weekly spellings, please ensure your child is learning these at home.

## Tips for Maths:

Visit these website for tips and hints on how to help your child with their upcoming Maths units.

- Percentages: <https://www.bbc.co.uk/bitesize/topics/znjqtfr>
- Area: <https://www.bbc.co.uk/bitesize/topics/zjbg87h>

## Tips for Reading:

### Before reading...

<ul style="list-style-type: none"><li>Talk about the book</li><li>Look at the title</li><li>Talk about the pictures</li></ul>	<b>Ask...</b> <ul style="list-style-type: none"><li>What might the book be about?</li><li>Why do you think that? – what are the clues?</li><li>What do you hope to find out?</li><li>What might happen next in the story?</li><li>Who is the book written for?</li></ul>
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### While reading...

#### Ask...

<ul style="list-style-type: none"><li>What do you think is happening here?</li><li>Why do you think that?</li><li>What happened in the story?</li><li>What might this mean?</li><li>Through whose eyes is the story told? How do you know this?</li></ul>	<ul style="list-style-type: none"><li>Which part of the story best describes the setting?</li><li>What words and/or phrases do this?</li><li>What part of the story do you like best?</li><li>Where does the story take place?</li></ul>
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### After reading...

#### Ask...

<ul style="list-style-type: none"><li>When did the story take place?</li><li>What did s/he/it look like?</li><li>Who was s/he/it?</li><li>Where did s/he/it live?</li></ul>	<ul style="list-style-type: none"><li>Who are the characters in the book?</li><li>Where in the book would you find....?</li><li>Summarise the story so far.</li></ul>
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## Further Learning:

- History: <https://www.bbc.co.uk/bitesize/topics/zs3487h>

Our PE days are:

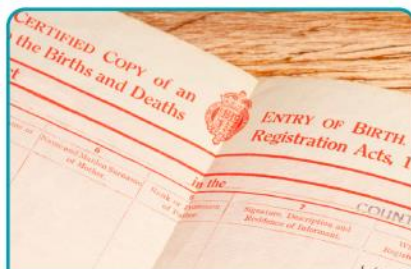
- All of Year 5 swimming: Thursday
- Newport: Monday and Tuesday
- Portsmouth: Monday and Wednesday
- Swansea: Monday and Wednesday

Please ensure your child wears warm PE clothing as we enter the colder winter months, including jogging bottoms for outside PE. They must have a named coat in too. Your child will also need the following stationary in school:

- Handwriting Pen (the Berol handwriting pens are what we use in school)
- Pencil
- Purple Biro Pen
- Glue Stick (please no scented or coloured ones and they are child safe)
- Sharpener (preferable with a bottom cup to it)
- Rubber
- A highlighter
- Whiteboard pen

Thank you for your support with your child's learning!

census	An official survey of the population which is carried out every ten years.
enumerator	A person employed to collect census forms and enter the data into an enumeration book.
head of household	The person who earns money to support a household and makes important family decisions.
governess	A person employed to teach a child in their home.
inference	A conclusion reached by using evidence.
observation	A statement based on something seen or heard.
occupation	A person's job or profession.
scholar	A term used on the census to mean someone attending school or a child.
suffragette	A woman who campaigned for the right to vote.



Birth, marriage and death records also give extra information such as who witnessed marriages and people's occupations.



Local newspapers are a valuable source of information on the local area. They reflect the period in which they were written and provide details about local people and significant events.

What sources can you use to find out about your local area?

St. Margaret's Church	1871	1881	1891	1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	2011	2021
St. James's Church	1871	1881	1891	1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	2011	2021
St. Mary's Church	1871	1881	1891	1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	2011	2021
St. Peter's Church	1871	1881	1891	1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	2011	2021
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